

Publication Proposed Structure

This is a key part of this project, without which the outcomes cannot be successfully achieved. It is anticipated that this report will consist of five parts:

- a) Introduction
- b) Context, desk research and country situations
- c) Innovative aspects of Schoolnets and ICT and Learning
- d) Questionnaire survey and analyses and recommendations of results
- e) Presentation of project partners
- f) Other data presentation

This document provides a proposed structure to the report and some guidance and an example of writing style. It is produced for comment, discussion and finalisation. It is likely that as the research is undertaken new topics and sections may need to be added and some might need to be removed. Please send any comments and additions to this document to Thomas Daxkobler (projects@schulgemeindevorband.at) by June 30th 2005.

Publication Proposed Structure

1) Introduction, context and desk research

Executive Summary

- **Schoolnets**
 - Definitions of Schoolnets
 - Schoolnets and policy in Europe
 - What do Schoolnets contain?
 - Who is involved?
 - What research has been done about Schoolnets?
 - Schoolnets in Schools
 - What role has Schoolnets play in education
 - The role Schoolnets could play in education
 - Financial aspects of Schoolnets
 - Organisational aspects of Schoolnets
- **The European Schoolnet Concept**
- **European Situation**

- ICT and schools in Europe
- Making a case for Networks
- Schoolnets in European Schools
 - Primary Schools
 - Secondary Schools
- Examples of European Schoolnets for schools

2) Context, desk research and country situations

Country Reports

- Austria
- Bulgaria
- Denmark
- France
- Hungary
- Italy
- Latvia
- Liechtenstein
- Norway
- Poland
- Romania
- Slovakia
- Slovenia
- Spain
- United Kingdom

Structure of basic research in involved countries

- What is a schoolnet
- Schoolnets and policy
- Who are Schoolnets designed for?
- What do Schoolnets contain?
- Who is involved?
- What research has been done about Schoolnets?
- Schoolnets in Schools
- Financial aspects of Schoolnets
- Organisational aspects of Schoolnets
- Examples of Schoolnets
- Use of ICT in schools
- Why should we have Schoolnets?
- Information or examples or research on Schoolnets
- Examples of European Schoolnets for Schools
- References

3) Innovative aspects of Schoolnets and ICT and Learning

- e.g. Results of the project conference
- Contributions from researchers
- Articles of project partners or associated partners

4) Questionnaire survey, analyses and recommendations of results

The development of this questionnaire will take place in the next weeks and the questioning will be carried out electronically via the project website. Project partners and members are asked to disseminate it as much as possible to the target group of schoolnetworks. The analysis and recommendations of this survey will be published in the final publication.

5) Presentation of project partners

- A maximum of 200 words / project partner

6) Other data presentation

Writing style

Below is provided a short section on the anticipated writing style. It is reasonably formal, with some academic aspects for credibility, but written in a simple and straightforward style punctuated with short summaries for decision makers, with significant items clearly highlighted. These short summaries could be translated into several languages for effect.

1. Schoolnets

1.1 Definition of Schoolnet

Schoolnets usually embrace a multifunctional approach comprising technology issues (connectivity and infrastructure), curriculum integration processes, pedagogical assessment, professional teacher training, developing suitable content and software and creating online communities using ICT in practice. Schoolnets may even be capable of reshaping education policy supporting research and innovation. Size and structures of schoolnets may be different regionally, nevertheless case studies the booklet is based on show substantial accord of best practice ICT use in education.

Source: P. Stauber, SGV Wolfsberg, Press Release 17 May 2006, on the occasion of start of the project "Improvement of national SchoolNets in Europe"

VERY IMPORTANT!

When gathering information IT IS ESSENTIAL that all the sources of information, data, opinions, facts and examples from Web sites, books, articles and ALL other things need to be fully sourced (referenced) so if they need to they can be followed up if need be.

Please provide the referenced details when answering the questions posed. If there are no suitable comments or examples to be added then please say so – do not leave blank.